



NEW CLIENT INFORMATION

Client's Name: _____ Date: _____

Date of Birth: _____ Age: _____ Medicaid# or SSN# _____

Address (street, city, zip): _____

Telephone: _____ E-mail: _____

Mother's Name: _____ SS#: _____

Occupation: _____ Employer: _____

Business Telephone: _____ Cell: _____

Father's Name: _____ SS#: _____

Occupation: _____ Employer: _____

Business Telephone: _____ Cell: _____

Are both mother and father living in the home? _____

Primary language spoken in the home: _____ Second language: _____

Siblings:

<u>Name</u>	<u>Birth date</u>	<u>Age / Grade</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Do all siblings live in the same home? _____

Other persons in home:

Name Relationship to child

Pediatrician: _____ Address: _____ Ph# _____

Medications: _____ Allergies: _____

Emergency Contact: _____

REASON FOR REFERRAL:

What are your main concerns about the child?

How does the child usually communicate (gestures, single words, short phrases, sentences)?

Is the child aware of his/her speech/language and/or motor issues? If yes, how does the child feel about it?

Has the child received speech therapy or occupational therapy in the past? If yes, indicate the name of the specialist, when the child was seen, and the specialist's conclusions or suggestions.

Have any other specialist seen the child? If yes, indicate the type of specialist, when the child was seen, and the specialist's conclusions or suggestions.

Are there any other speech, language, learning, hearing or motor concerns in your family? If yes, please describe.

BIRTH HISTORY

Length of Pregnancy: _____ Mother's age at birth of child: _____

What pregnancy was this child? _____

List any other medical professionals involved with the child (including family doctor):

Name

Profession

Phone Number

Name	Profession	Phone Number

SOCIAL / BEHAVIOR:

Please circle any of the following that apply to the child:

- | | | |
|--|------------------------------|---------------------------------------|
| Bedwetting | Sleeping problems | Separation Difficulties (from parent) |
| Temper tantrums | Eating problems | Unusual physical movement |
| Bites self / objects / others | Unreasonable fears / worries | Hand Flapping |
| Head banging | Tics / nervous habits | Preoccupation with certain objects |
| Toe-walking | Repetition of activities | Trouble getting along with others |
| Staring spells | Hurts self on purpose | Short attention span |
| Difficult with changes (activities / people) | | |

SENSORY / MOTOR:

Please circle any of the following that apply to the child:

- | | | |
|--|--|---|
| <u>Touch:</u>
Fearful of having face washed | <u>Hearing:</u>
Seems overly sensitive to sound | <u>Vision:</u>
Overly sensitive to bright light / sunlight |
| Aggressive if others are too close | Unable to hear whispers | Follows moving objects |
| Dislikes being barefoot | Speaks loudly | Searches for removed or hidden objects |
| Tries to touch everyone / everything | Ignores sounds / certain noises | Squints eyes |
| Insists on holding an object in hand | | Tilts head to look at things |
| Does not respond to pain | | |

Please circle any of the following that apply to the child:

- | | |
|---|---|
| <u>Movement / Coordination:</u>
Rocks body | <u>Taste / Smell:</u>
Mouths objects |
| Jumps uncontrollably | Avoids certain textures of food |
| Seeks rough and tumble play | Smells objects inappropriately |
| Likes fast moving / spinning activities | Overly sensitive to smell |
| Is hesitant at stairs / curbs | Drools |
| Bumps into things / accident prone | Difficulty chewing / swallowing |
| Fearful when feet are off the ground | Eats only soft foods |

DEVELOPMENTAL HISTORY

Describe any problems during infancy (difficulty with sucking, swallowing, eating solid foods, sleeping, irritability, etc.):

Provide the approximate age at which the child began to do the following activities:

Crawl: _____ Sit: _____ Stand: _____

Walk: _____ Feed self: _____ Dress Self: _____

Use toilet: _____

Use single words (e.g., no, mom, doggie, etc.): _____

Combine words (e.g., me go, daddy shoe, etc.): _____

Name simple objects (e.g., dog, car, tree, etc.): _____

Use simple questions (e.g., Where's doggie, etc.): _____

Engage in conversation: _____

Describe the child's response to sound (e.g., responds to all sounds, responds only loud sounds, inconsistently responds to all sounds, etc.).

EDUCATIONAL HISTORY

School: _____ Grade: _____

Teacher(s): _____

How is the child doing academically (or preacademically)?

How does the child interact with others (e.g., shy, aggressive, uncooperative, etc.)?

If enrolled for special education services, has an Individualized Educational Plan (IEP) been developed? If yes, describe the most important goals (or attach a copy of current IEP).

Provide any additional information that might be helpful in the evaluation or remediation of the child's needs.

Person completing form: _____

Relationship to child: _____

How were you referred to our office? _____

Signed: _____

Date: _____